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2021-1-SE02-KA220-YOU-000028775

Young Women's leadership for Collaborative Sustainable Communities

HARVEST ANALYSIS FROM LOCAL WORKSHOPS AND SURVEYS





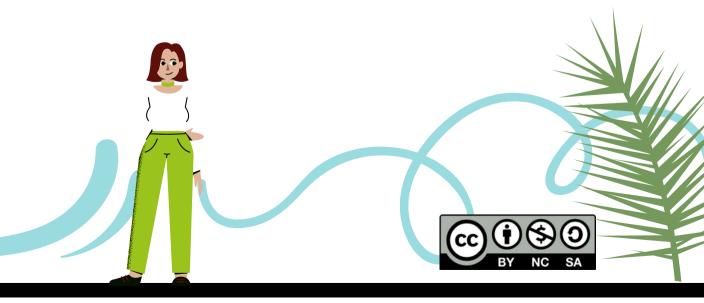
ORMATION ET SENSIBILISATION DE LUXEMBOURG

















PARTICIPANTS







WORKSHOP Total number of participants: 52







Collective Impact

What we offer for women empowerment and sustainable communities

space for education & information

mentoring, educational programms, inspiration programms, front line work on women's reality

space for **connection**

networking



womens'groups, womens' unions, victims, first line work, presence on the ground, standing up against sexism

What we get in ruturn from our work

trust

from our communities



within our network, communities



space for **inspiration**

women's groups, mentoring, sharing stories

advocacy

activism, representation, initiatives fom promotion, campaignes, policy changes, changing language to be inclusive



from our every day work

BARRIERS

we face in our work and doesn't let us have more impact

partiarchy

structural problems sexist laws

cultural upbringing

gender gaps in salaries and work possitions

internalized patriarchy in women

stereotypical differences

sexism

not many women in possitions of power

03

family planning family roles

family and work balance

family duties, lack of time

social life

mental barriers

financial insecurity

lack of economic support

lack on funding

not having the right methodologies

local issues

psycological effects

internalized barriers

empowerment

lack of empowerment

lack on education

lack on information

support women



how should we work for these barriers?



Advocacy:

activism, advocacy, be a pressure group to influense policy, laws change, more protective laws

Work with all genders / proffesionals:

engage men, educate men, talk about toxic masculinity, educate how to manage roles / relationships, change our every day vocabulary

Education:

work with children, start educating from an early age, change education from the roots, gender and sexual education

Organizations' coordination:

Other:

expose films, music, etc. on prototypes, be more inclusive, events about multiculturalism, campaignes for stereotypes in work, house roles

coordinate organizations, discuss between networks

IDEAS

how should we work for these barriers?

family planning family roles

partia

structural problems sexi:

gender gaps in salaries

internali

tereotypical differen

sexism

05

Inspiration:

share women stories, women stories show that they are not alone, raise awareness on female leadership, ted talks, inspiration

Connection / Networks:

create more opportunities for rural and minority communities, create communities, connect with women who don't know they need empowerment

Organizations' coordination: discuss between networks

Other: coaching in workplace, support skills and talents

not having the right methodologies

local issues

empowerment

lack of empowerment

lack on education

lack on information

support women



how should we work for these barriers?

partiarchy

Inform:

more trained specialists that focus on womens' rights, dedicated research to this issue, lack on gender statistics, organize usefull informative sessions for women

Advocacy: pressure groups to influence policy

Other: engage men, anoid exclusivity

financial insecurity

lack of economic support

lack on funding



how should we work for these barriers?

family planning family roles

family and work balance

family duties, lack of time

social life

partiarchy

structural problem

gender gaps

Work with all genders / proffesionals: engage men, educate on how to manage roles and relationships

Organizations' coordination: discuss between networks

Other: organize usefull informative sessions

07

Support & Community:

create communities, share stories, conversation & sharing clubs, share/express women are not alone in this

Organizations' coordination:

discuss between networks

Other:

organize usefull informative sessions, be open to questions, be aware of the long-term impact

psycological effects

mental barriers

internalized barriers

empowerment

lack of empowerment

lack on education

lack on information

upport women



how should we work for these barriers?

partiarch

structural problems sexist laws cultural o

gender gaps in salaries and work possitions

internalized patriarchy in wor

stereotypical differences

not many we in possitions power

• Empower collective processes

- Use imagination, be creative
- Focus on succesful practices from other organizations
- Find ways to empower in all activities (especially those that don't consider as such, eg dancing)
- Use methodologies that promote:
 - a. participation
 - b. confidence
 - c. trust
 - d. expression
 - e. boundries
 - f. self exposure
 - g. finding your voice
 - h. working with feelings

not having the right methodologies

local issues

start language lessons learning opportunities

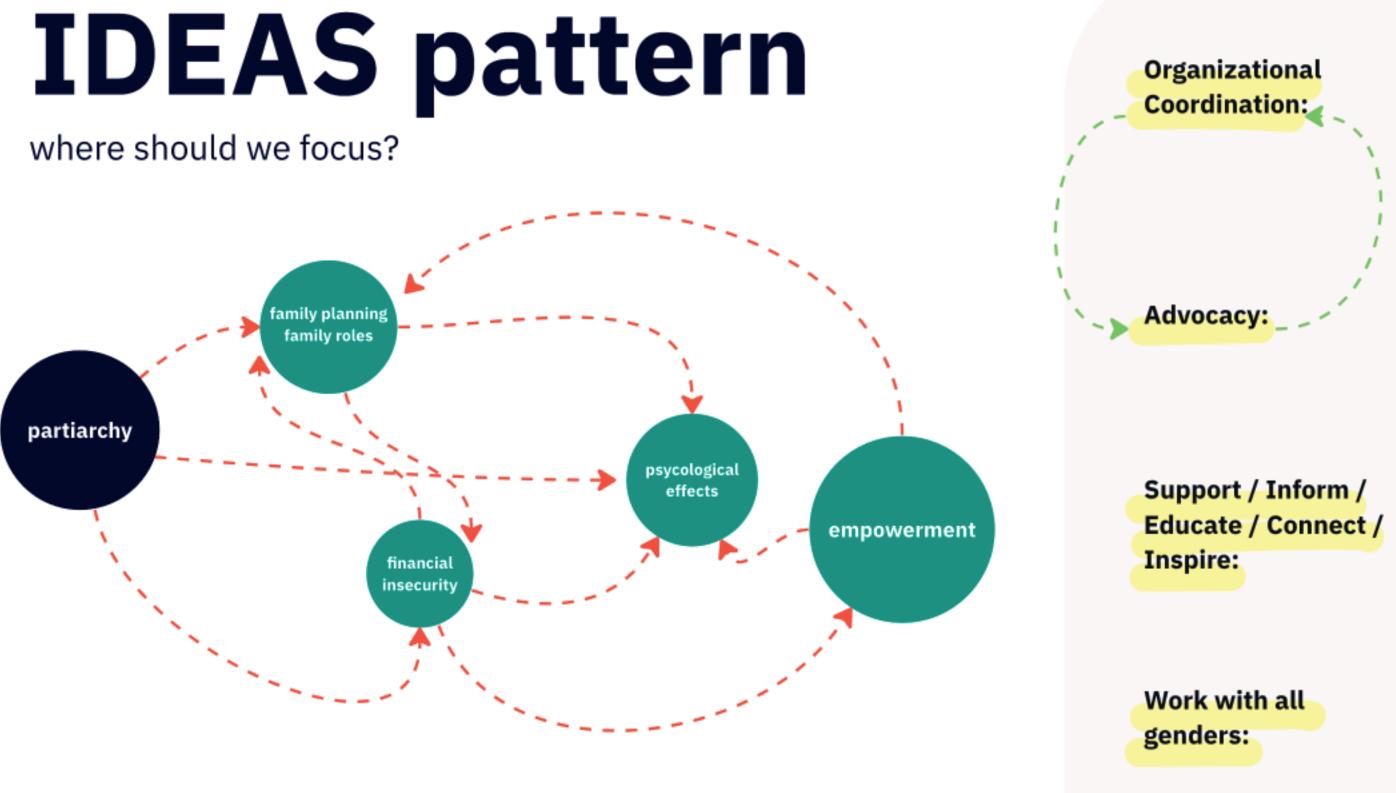
empowerment

ack of empowerment

lack on education

lack on information

support women





we find this in 4 times (Partiarchy, Financial Insecurity, Empowerment, Psycological effects)

we find this 2 times (Patriarchy, Financial Insecurity)

we find this 4 times (Partiarchy, Financial Insecurity, Family planning, Psycological effects)

we find this 2 times (Patriarchy, Family planning)



Inspiration

How do we think women get inspired?

it's a personal process

via role models and examples

via **social media**

this answers to the how, we can assume that the reference to the what goes out to role models and examples

How would you approach women to inspire them?

ACTIVITIES

36 create a **space for discussion**

12







COORDINATION



promote role models

ACTIVITIES



Women and Sustainability

Would women as entrepreneurs embed more environmental protocols?

40 yes, they would

24 ______, they wouldn't or/and its a stereotype

not sure

this could be added to "no"

Most common envinonmental issue women work with

ACTIVITIES

ACTIVITIES



Recycle





ACTIVITIES Climate Change **Energy Reduction**

BARRIERS

overlapping barrier patterns

barriers when wishing to enter or entering higher education

family programming children

barriers on personal life when entering the labor market

barriers when entering labor market

barriers when wishing to enter or entering higher education

> economic financial issues

barriers when one wish to start their own bussiness

barriers when wishing to enter or entering higher education

> gender equality sexism barriers discrimination partiarchy

barriers when one wish to start their own bussiness barriers on personal life when entering the labor market

barriers

when entering

labor market

12

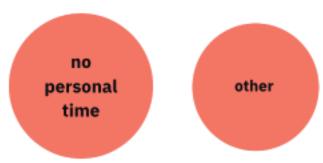
barriers when entering labor market



confidence psycological issues barriers hen one wish to start their own bussiness

barriers when wishing to enter or entering higher education

lack of information barriers vhen one wish to start their own bussiness



RESULTS

how does these barriers effect women?

entering higher education entering labor market

personal life when entering labor market

starting a bussiness

effects carrer choice & development

entering higher education entering labor market personal life when entering labor market

starting a bussiness

effects psycology

entering higher education personal life when entering labor market

> economic sustainability & freedom



effects

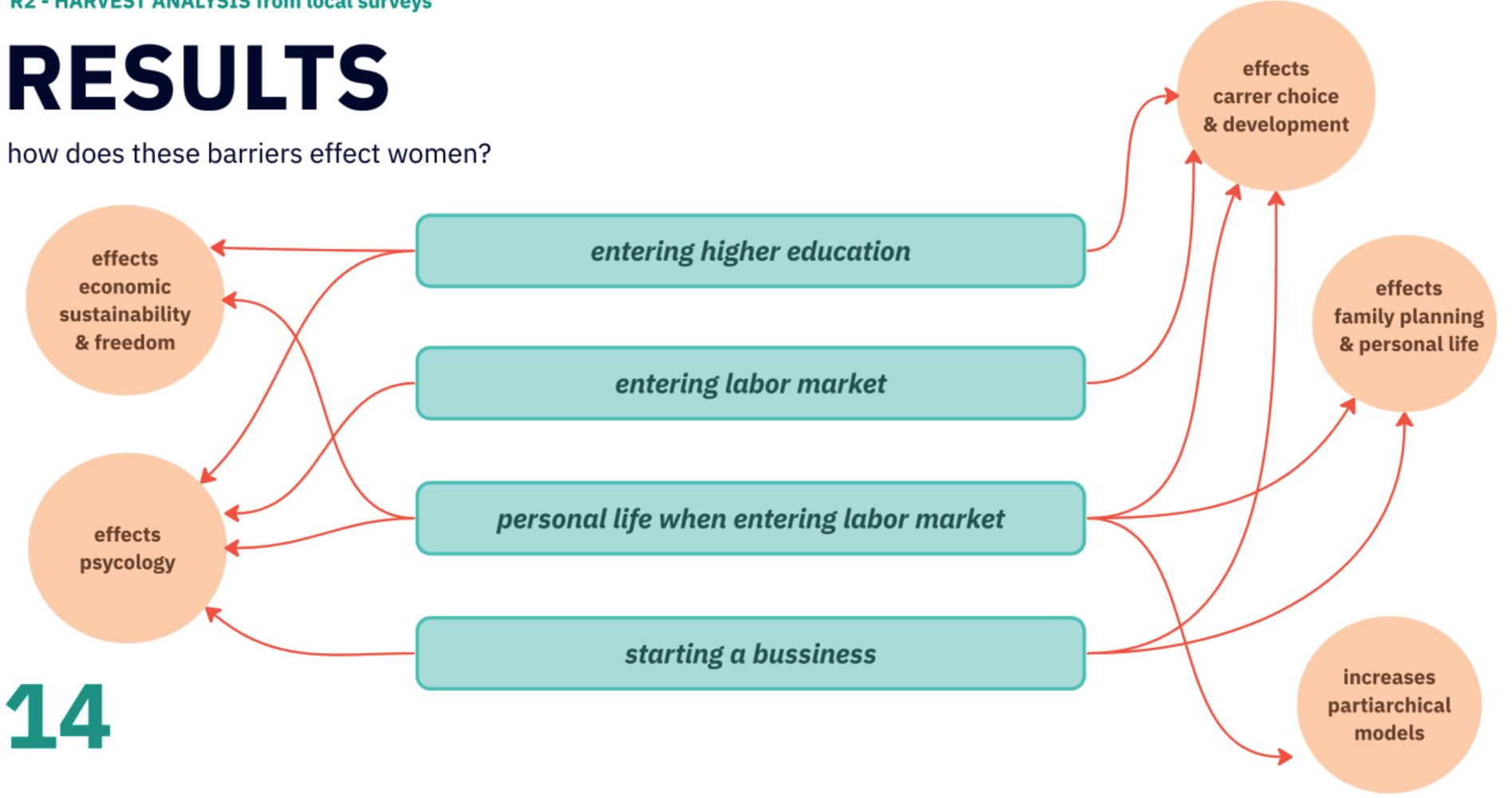
personal life when entering labor market

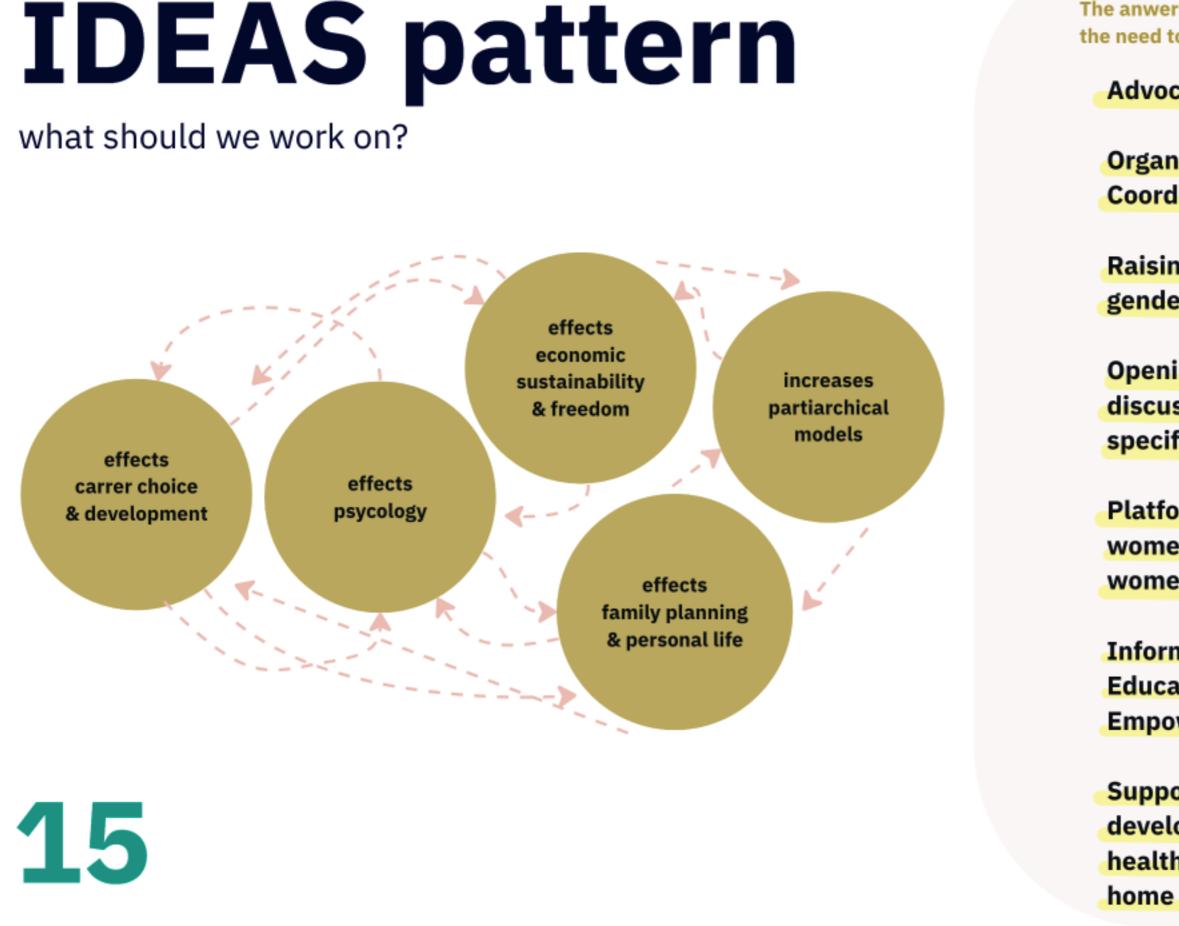
increases partiarchical models

personal life when entering labor market

starting a bussiness

effects family planning & personal life





The anwers indicate the need to work for/on:

Advocacy

Organizational Coordination

Raising awareness on gender stereotypes

most common for sociocultural stuctures and law transformations

more common for creating supporting activities dealing with all effects of barriers

most common for women in labor market and when starting their own bussiness

Opening space for discussion between specific groups

Platforms where women support women

Information / Education / Empowerment

Supporting the development of a healthy system at most common for work within family structures, workplace, academic environment (eg involve men, share the effects of sertain behaviors etc)

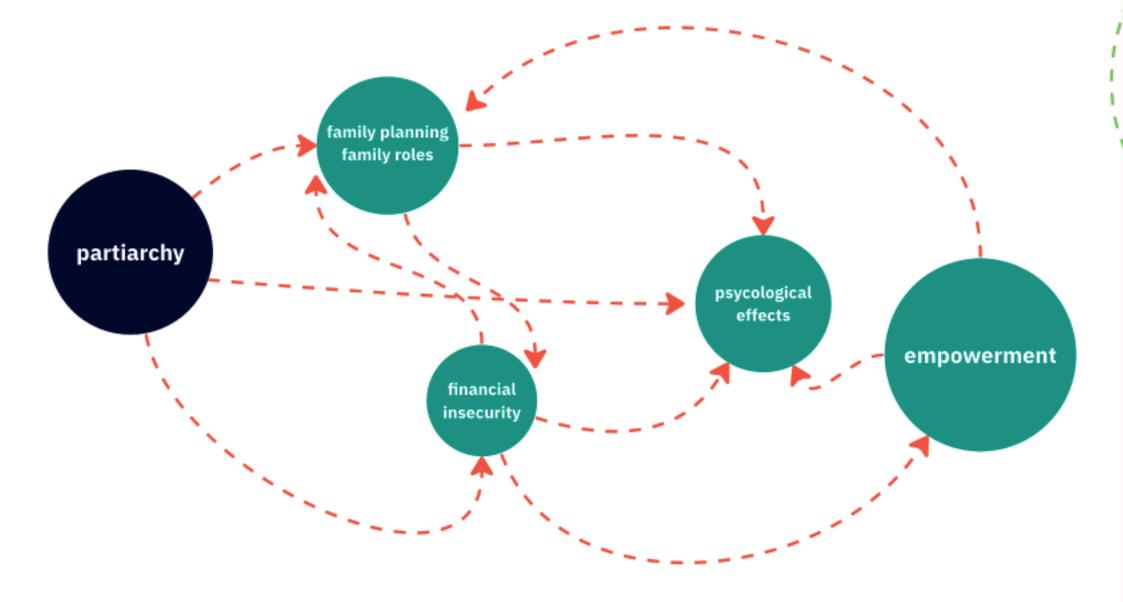
most common for inspiration (create rolemodels) and sharing experiences (in family stuctures, workplace barriers, academin descrimination & assulting etc)

most common for labor market (eg inform about rights, practise/learn new skills, etc)

most common when familly planning and homestead managment



where should we focus?





COORDINATION



we find this in **4 times** (Partiarchy, Financial Insecurity, Empowerment, Psycological effects)

we find this **2 times** (Patriarchy, Financial Insecurity)

ACTIVITIES

Support / Inform / Educate / Connect / Inspire:

Work with all genders:

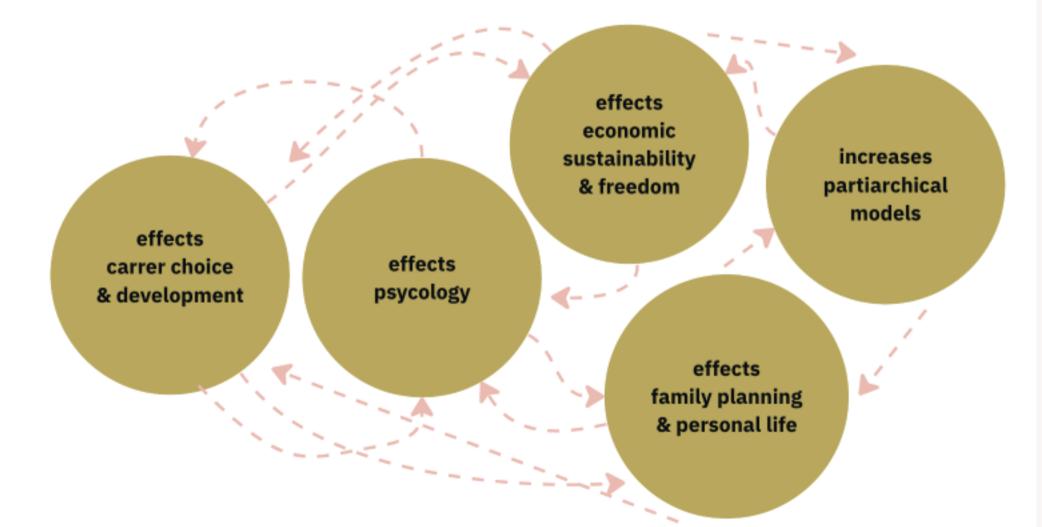
we find this **4 times** (Partiarchy, Financial Insecurity, Family planning, Psycological effects)

ACTIVITIES

we find this **2 times** (Patriarchy, Family planning)

IDEAS pattern

what should we work on?





The anwers indicate the need to work for/on:

Advocacy

Organizational Coordination

Raising awareness on gender stereotypes

Opening space for discussion between specific groups

Platforms where women support women

Information / Education / Empowerment

Supporting the development of a healthy system at home

COORDINATION

most common for sociocultural stuctures and law transformations

COORDINATION

more common for creating supporting activities dealing with all effects of barriers

ACTIVITIES

most common for women in labor market and when starting their own bussiness

ACTIVITIES

most common for work within family structures, workplace, academic environment (eg involve men, share the effects of sertain behaviors etc)

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ACTIVITIES

most common for labor market (eg inform about rights, practise/learn new skills, etc)

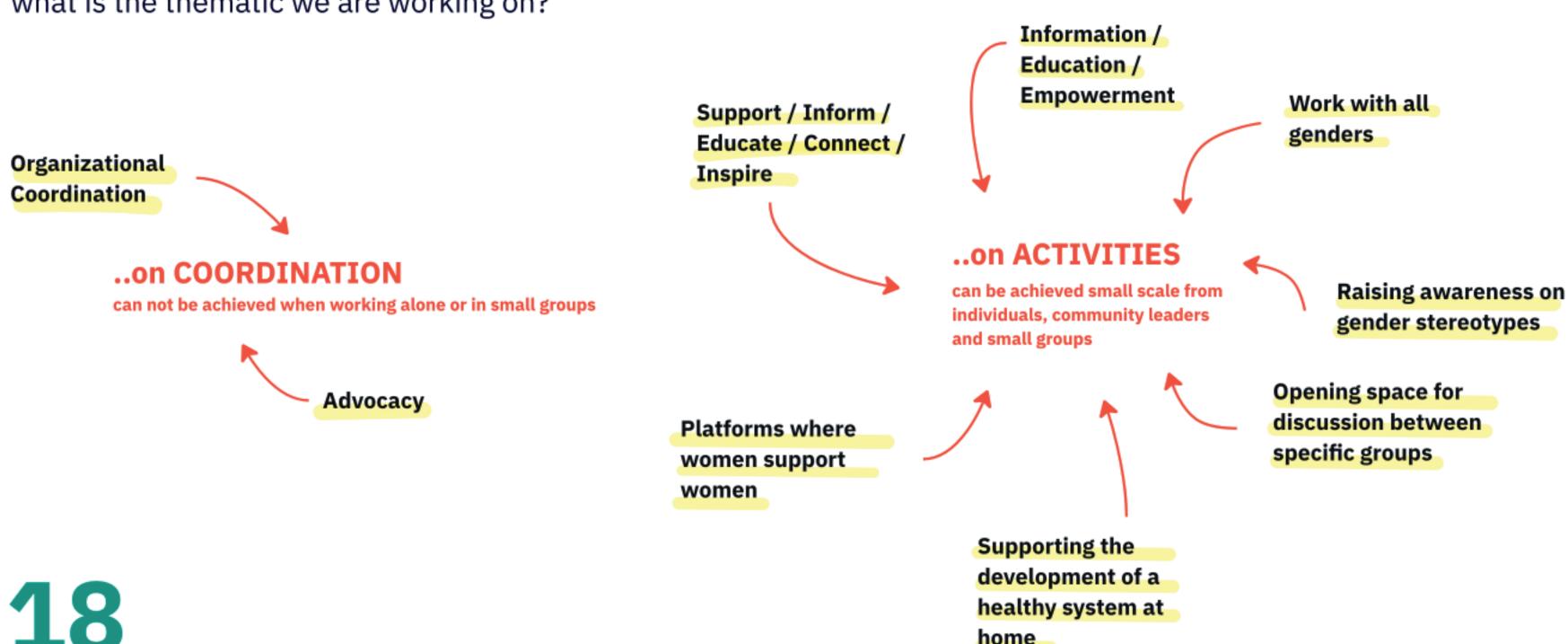
ACTIVITIES

most common when familly planning and homestead managment

R2 - HARVEST ANALYSIS from local workshops & surveys

#WCL TOOLKIT

what is the thematic we are working on?



- healthy system at
- home

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